



# Example Student Schedules

Fall 2020

## What would a day look like for my Salem-Keizer student during **COMPREHENSIVE DISTANCE LEARNING**?

As we approach the start of the 2020-21 school year, all Salem-Keizer Public Schools (SKPS) students will start the year online, participating in comprehensive distance learning or the online EDGE program. Below, please review example schedules for students at each level: elementary, middle and high school while participating in comprehensive distance learning.

### Elementary Example Schedule:

<b>MONDAY</b> <i>Student Support Day</i>	<b>TUESDAY</b> <i>Teacher-Facilitated &amp; Applied Learning</i>	<b>WEDNESDAY</b> <i>Teacher-Facilitated &amp; Applied Learning</i>	<b>THURSDAY</b> <i>Teacher-Facilitated &amp; Applied Learning</i>	<b>FRIDAY</b> <i>Teacher-Facilitated &amp; Applied Learning</i>
<ul style="list-style-type: none"> <li>Targeted small group instruction</li> <li>Featuring physical education &amp; music family activities</li> <li>Family and student outreach from staff</li> </ul>	<b>Students Work with Teachers in Live Sessions</b> <i>(Total of 1-1.5 hours):</i>	<b>Students Work with Teachers in Live Sessions</b> <i>(Total of 1-1.5 hours):</i>	<b>Students Work with Teachers in Live Sessions</b> <i>(Total of 1-1.5 hours):</i>	<b>Students Work with Teachers in Live Sessions</b> <i>(Total of 1-1.5 hours):</i>
	Social Emotional Learning (SEL)	Social Emotional Learning (SEL)	Social Emotional Learning (SEL)	Social Emotional Learning (SEL)
	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
	English Language Development	English Language Development	English Language Development	English Language Development
	Math	Math	Math	Math
	Physical Education	Music	Physical Education	Music
	Students work on assignments with teacher or independently <i>(approximately 1-1.5 hours)</i>	Students work on assignments with teacher or independently <i>(approximately 1-1.5 hours)</i>	Students work on assignments with teacher or independently <i>(approximately 1-1.5 hours)</i>	Students work on assignments with teacher or independently <i>(approximately 1-1.5 hours)</i>
	<b>Family support check-ins with staff</b>	<b>Family support check-ins with staff</b>	<b>Family support check-ins with staff</b>	<b>Family support check-ins with staff</b>

At the elementary level, students will attend teacher-led/facilitated lessons covering each subject for approximately an hour to an hour and a half each day (Tuesday-Friday). In addition to teacher-facilitated lessons, students will be expected to work on assignments independently or with a teacher for an additional hour to hour and a half each day (Tuesday-Friday). Each day students should have between two and a half to three hours of learning.

Teachers will utilize Mondays for targeted support, providing family-focused activities and necessary outreach.

Each day, teachers will be available for family support and check-ins.

## Middle School Example Schedule (T/Th Cohort):

<b>MONDAY</b> <i>Student Support Day</i>	<b>TUESDAY</b> <i>Teacher-Facilitated Learning Day</i>	<b>WEDNESDAY</b> <i>Applied Learning Day</i>	<b>THURSDAY</b> <i>Teacher-Facilitated Learning Day</i>	<b>FRIDAY</b> <i>Applied Learning Day</i>
<ul style="list-style-type: none"> <li>Teacher office hours</li> <li>Targeted supports/ extensions</li> <li>Family and student outreach from staff</li> </ul>	<b>Homeroom/ Advisory</b>	<b>Homeroom/ Advisory</b>	<b>Homeroom/ Advisory</b>	<b>Homeroom/ Advisory</b>
	PERIOD 1	Students work on assignments and tasks independently, and on their own schedules.	PERIOD 1	Students work on assignments and tasks independently, and on their own schedules.
	PERIOD 2		PERIOD 2	
	PERIOD 3		PERIOD 3	
	<b>LUNCH BREAK</b>	Opportunities for on-demand and scheduled support from school staff will be available.	<b>LUNCH BREAK</b>	Opportunities for on-demand and scheduled support from school staff will be available.
	PERIOD 4		PERIOD 4	
	PERIOD 5		PERIOD 5	
<b>Office Hours</b>	<b>Office Hours</b>	<b>Office Hours</b>	<b>Office Hours</b>	<b>Office Hours</b>

## High School Example Schedule (W/F Cohort):

<b>MONDAY</b> <i>Student Support Day</i>	<b>TUESDAY</b> <i>Applied Learning Day</i>	<b>WEDNESDAY</b> <i>Teacher-Facilitated Learning Day</i>	<b>THURSDAY</b> <i>Applied Learning Day</i>	<b>FRIDAY</b> <i>Teacher-Facilitated Learning Day</i>
<ul style="list-style-type: none"> <li>Teacher office hours</li> <li>Targeted supports/ extensions</li> <li>Family and student outreach from staff</li> </ul>	<b>Homeroom/ Advisory</b>	<b>Homeroom/ Advisory</b>	<b>Homeroom/ Advisory</b>	<b>Homeroom/ Advisory</b>
	Students work on assignments and tasks independently, and on their own schedules.	PERIOD 1	Students work on assignments and tasks independently, and on their own schedules.	PERIOD 1
		PERIOD 2		PERIOD 2
	Opportunities for on-demand and scheduled support from school staff will be available.	<b>LUNCH BREAK</b>	Opportunities for on-demand and scheduled support from school staff will be available.	<b>LUNCH BREAK</b>
		PERIOD 3		PERIOD 3
		PERIOD 4		PERIOD 4
<b>Office Hours</b>	<b>Office Hours</b>	<b>Office Hours</b>	<b>Office Hours</b>	<b>Office Hours</b>

At the middle and high school levels, students will alternate days between teacher-led/facilitated learning and applied/independent learning. Mondays will be utilized by staff for additional office hours, targeted supports for students and families and necessary outreach.

Much like during a typical school day, on days of teacher facilitated learning, students will participate in class periods (approximately 60 minutes for middle school and 90 minutes for high school) with scheduled breaks. On applied learning days, students apply learning from teacher-facilitated lessons and work on assignments independently and on their own schedule.

For both middle and high schools, on-demand and/or scheduled time with a staff member on applied learning days will be available.